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Center for Global Engagement  
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## **EDUCATION**

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Ph.D., Global Affairs, Rutgers University – Newark, October 2014  
Dissertation: *The Kurd Industry: Understanding the Politics of Cosmopolitanism in the Twenty First Century*  
Specializations: Genocide and human rights

M.S., Global Affairs, Rutgers University – Newark, October 2014

M.A., International Peace and Conflict Resolution, Arcadia University, PA, 2008  
Study Abroad: University of Cape Town Law School, Fall 2007

B.A. Political Science & International Relations, Loyola University Chicago, 2005

## **HIGHER EDUCATION EXPERIENCE**

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**Florida State University, Tallahassee, FL**  
**Program Director**

**July 2016-Present**

Global Citizenship Certificate, Center for Global Engagement

- Provide leadership and oversight for the academic, administrative and financial aspects of the program and for developing strategic and operational plans to implement new program offerings
- Responsible for recruitment, enrollment management, curriculum development and assessment of courses, programs and experiential experiences that positively impact student enrollment, retention and graduation rates and assure compliance with university policies, procedures, and practices
- Responsible for hiring, performance management, professional development of teaching faculty, graduate and undergraduate student staff
- Collaborate with Communications Manager to manage the program's branding, marketing and social media
- Support the cultural identity development of 600 certificate students and partner with campus colleagues to develop intercultural and diversity education opportunities for the FSU community
- Serve on multiple institutional committees and university-wide initiatives to promote diversity and inclusion, campus internationalization and understanding of cross-cultural issues
- Lead institution-wide research projects and produce peer-reviewed journal articles, reports and briefings on the impact of intercultural and diversity issues in higher education to develop specific strategies to support outreach and recruitment of diverse students
- Teach an undergraduate course and supervise student research

### **Key leadership responsibilities and highlights**

- Serve as a part of the Vice President's Advisory Board for the Division of Student Affairs' Diversity, Equity and Inclusion Task Force
- Received the President's Diversity and Inclusion Mini-Grant (2020) to co-produce and co-host the *Diversity Talks* Podcast, which will feature a collection of conversations about diversity and inclusion that impact the FSU campus community and beyond (launching in Fall 2020)
- Received the FSU Division of Student Affairs Mover and Shaker Award (2020) and the New Employee of the Year Award (2017)

- Established FSU's first Collaborative Online International Learning (COIL) virtual exchange with the Technology College of Americana (FATEC) in Brazil to promote intercultural understanding among students and provided supervision and support for its integration into all certificate coursework
- Established strong collaborations with external community partners and developed cross-cultural and diversity training for outside institutions including Thomas University, Florida Institute of Technology, and AmeriCorps
- Established the Certificate Ambassadors for Leadership and Learning (CALL) program and created leadership opportunities for ethnic and culturally diversity certificate students
- Helped establish the Global Citizenship Certificate Scholarship, a scholarship program to enable underrepresented students to study abroad
- Coordinated a learning community in one of the residence halls that focus on exploring cultural identity development and diverse issues
- Helped coordinate the Engage Your World Intercultural Dialogue Series, a speaker series designed to raise awareness about key cross-cultural and global issues each semester
- Designed, conducted and analyzed campus climate survey to assess issues impacting FSU international students
- Developed intercultural and diversity educational programming for the campus and delivered workshops to 3,000+ faculty, staff and graduate students and various departments to ensure an inclusive environment that addresses campus needs
- Received the President's Diversity and Inclusion Mini-Grant (2019) and hosted an interactive activity and a dialogue titled "*Walk a Mile in My Shoes: Exploring the Narratives of DACA Students*"
- Department representative on the Division of Student Affairs Diversity and Inclusion Task Force and institutional representative on the National Coalition Building Institute – a renowned international leadership organization that builds customized training in diversity, equity and inclusion skills worldwide

**Defiance College, Defiance, OH**  
**Director & Assistant Professor**  
 Global Studies Program

**August 2013-July 2016**

- Oversaw all aspects of the Global Studies program and ensured compliance with university rules, regulations, and requirements
- Acted as a representative to internal and external audiences, planned and advocated for growth, developed and implemented plans for its future, built and maintained relationships with community stakeholders, oversaw marketing and promotion, built undergraduate enrollment, managed the internship program, and coordinated and developed *The Speaker Series*, a program which allowed international experts, leading scholars, active researchers and field practitioners to give talks in global studies classes and various campus events via Skype from all around the world (e.g. Thailand, Egypt, Honduras, Tunisia, and New York City).
- Joined in efforts to internationalize the campus and increase cultural and global awareness of DC students, faculty and staff
- As a part of the Strategic Plan, led a group of 8 discipline faculty and library staff in the creation and development of GLST 110 World Issues
- Developed courses for the Historical, Political, and Multicultural Perspectives elective course area of the general education curriculum
- Designed and taught a variety of global studies/international relations classes at all basic undergraduate levels. This included the following:
  - GLST 100 World Issues (F2f & online)
  - GLST 110 Intro to International Relations
  - SOC120 Life in Society (F2f & online)
  - GLST 211 Intro to Global Studies

- GLST 300 International Peace and Conflict Resolution
- POL 301 Qualitative Research Methods (F2f & online)
- GLST 425 Global Security and U.S. Foreign Policy
- GLST 450 Seminar on Global Studies
- GLST 499 Capstone Project
- SWK 265 Cultural Diversity (online)

**Internship Coordination**, Summer 2014; Fall 2014; Spring 2015; Spring 2016; Summer 2016

**Student Trips:**

- Traveled with 2 undergraduates to the Southern Political Science Association Conference to present their research papers, January 2015, New Orleans, LA
- Traveled with 27 undergraduates to Washington D.C. to visit various international and governmental organizations, November 2013

**Chair, Curriculum and Standards Committee**, Fall 2014-July 2016

- Led discipline faculty in developing and renewing the college curriculum
- Engaged with faculty in assessing the quality and effectiveness of the curriculum, and the areas of experimentation and innovation

**OTHER ACADEMIC EXPERIENCE**

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**New Jersey City University, Jersey City, NJ**

**January 2010-May 2012 (F2f)**

**Adjunct Instructor**

**January 2015-May 2018 (online)**

Department of Political Science

- Designed and taught a variety of undergraduate courses, which includes the following:
  - Comparative Politics of the Middle East (F2f & online)
  - Comparative Politics of the Middle East (F2f)
  - Issues of War and Peace (F2f)
  - Introduction to World Politics (F2f)
  - UN and World Affairs (F2f)
  - Global Issues of Urgency (F2f)

**Rutgers University – Newark, Newark, NJ**

**August 2010-May 2012**

**Teaching Assistant**

Department of Political Science

- Designed and taught Introduction to Comparative Politics (Fall 2011, Spring 2012)

**Instructor**

Rutgers Center for the Study of Genocide, Conflict Resolution and Human Rights

- Designed and taught Human Rights and Genocide (Fall 2010) and Human Rights and National Identity (Spring 2011)

**Senior Policy Adviser**

Rutgers Center for the Study of Genocide, Conflict Resolution and Human Rights

- Led a group of undergraduate students on their individual research projects as a part of the Human Rights Floor, a living learning community that aims to establish links between the human rights communities on campus (Fall 2010-Spring 2012)

**Arcadia University, Glenside PA**

**September 2006-May 2007**

Research Assistant

- Provided research assistance to Dr. Warren, the Director of International Peace and Conflict Resolution Department

- Investigated the chronology of the Gulf War II as well as funding alternatives to support the educational initiatives of Arcadia University in Arusha, Tanzania

## **INTERNATIONAL EXPERIENCE**

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### **United Nations, Baku, Azerbaijan Information Assistant Intern**

**May 2009- June 2010**

Department of Public Information Office

- Provided onsite and off-site editorial assistance to the UN Representative, Envera Selimovic's Office in Baku
- Supported research projects by visiting local IDP settlements in Baku; Wrote reports, published stories on the UN website and local newspapers, drafted press releases, memorandums and web stories on human rights issues

### **South African Parliament, Cape Town, South Africa Parliamentary Reporter Intern**

**July 2007-December 2007**

Parliamentary Monitoring Group

- Attended the proceedings of South Africa's 40 parliamentary committees, preliminary meetings and press conferences
- Operated on a strict deadline to write detailed reports of such proceeding as a part of a domestic government policy with efforts to monitor corruption at the internal level
- Published 20+ reports on various congregations available for public view on South African Parliament's website

## **PUBLICATIONS**

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1. Kohli Bagwe, T. & Haskollar, E. (2020). Variables Impacting Intercultural Competence: A Systematic Literature Review. *Journal of Intercultural Communication Research*, 49(4).
2. Kohli Bagwe, T. & Haskollar, E. (Forthcoming). Impact of COVID-19 on Intercultural and Global Learning. *Journal of Diversity Abroad*.
3. Haskollar, E. & Kohli Bagwe, T. (Submitted, under review). Do Demographics Matter? The Relationship Between Student Characteristics and Intercultural Competence." *International Journal of Intercultural Relations*.
4. Haskollar, E. & Kohli Bagwe, T. (Submitted, under review). Going Global: A Guide to Integrating Global Learning in Higher Education. Edited Book Manuscript. *Stylus Publishing*.
5. Haskollar, E. (2016). Review of "Waves of War: Nationalism, State Formation, and Ethnic Exclusion in the Modern World" by Andreas Wimmer. In *Studies in Ethnicity and Nationalism*. Cambridge: Cambridge University Press, 2013.
6. Haskollar, E. (2014). "Cosmopolitan." In *Encyclopedia of Diversity and Social Justice*. Richmond: Eastern Kentucky University.
7. Haskollar, E. & Koprulu, O. (2014). "Hegemony." In *Encyclopedia of Diversity and Social Justice*. Richmond: Eastern Kentucky University.
8. Haskollar, E. (2013). The Gordian Knot: Turkish Foreign Policy and the Arab Spring." *Rutgers Humanist*, 3. Retrieved from: [http://www.ncas.rutgers.edu/sites/fasn/files/Rutgers\\_Humanist\\_Issue\\_FINAL.pdf](http://www.ncas.rutgers.edu/sites/fasn/files/Rutgers_Humanist_Issue_FINAL.pdf)
9. Haskollar, E. (2012). The Kurd Industry: Is Global Ethics Possible?" *France24 Blogs*. Retrieved from <http://worldbuzz.blogs.france24.com/article/2012/05/25/kurdish-industry-global-ethics-possible-0>
10. Haskollar, E. (2010). The Conceptualization of Democratic Internationalism as a Global Norm. *Journal on Global Change and Governance*, 3(2), 1-20.

## **WORKING PAPERS**

1. Haskollar, E. Integrating Collaborative Online International Learning in Higher Education Learning: Perspectives on Student Learning from a Virtual Exchange (in preparation).

2. Haskollar, E. The Kurd Industry: Understanding Cosmopolitanism in the Twenty First Century. *Book Manuscript*. Palgrave MacMillan (in preparation).
3. Haskollar, E., Kohli Bagwe, T., Bauer L.A., Blenman, L.E., and Carroll, C.S., A Comparative Study of Intercultural Competencies of Undergraduate Students Participating in Different Types of Intercultural/International Programs (collecting data).
4. Chen, Xiaowen, Haskollar, E. & Hwang, H., A Cross-Country Study on the Situational Impacts on Sojourner Adaptation (in preparation).

### **SELECTED LIST OF CONFERENCE PRESENTATIONS**

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“A Cross-Country Study on the Situational Impacts on Sojourner Adaptation.” With Xiaowen Chen & Henry Hwang. Poster Presentation at the Society for Industrial and Organizational Psychology Conference, Austin, TX	April 2020
“Assessing Intercultural Competence: A Comparative Study.” Presentation at the 7 <sup>th</sup> International Conference on the Development and Assessment of Intercultural Competence, University of Arizona	January 2020
“Teaching Practices to Develop Globally-Minded Students, Global Engagement and Spaces of Practice.” Presentation at the American Association of Colleges and Universities, San Antonio, TX	October 2019
“Teaching Practices to Develop Globally-Minded Students.” Presentation at the American Association of Colleges and Universities, Seattle, WA	October 2018
“Kurds and the Turkish State Discourse.” Presentation at the International Studies Association Annual Meeting, Baltimore, MD	February 2017
“The Politics and Ethics of Secession and Self-Determination: From Kurdistan to Scotland.” Presentation at the Midwest Political Science Association Annual Meeting, Chicago, IL	April 2015
“Countering Terrorism in a Globalized World: Evolution of Turkey’s Counterterrorism Policy.” Presentation at the Midwest Political Science Association Annual Meeting, Chicago, IL	April 2015
“The Kurds: Ontological Destruction and Cultural Genocide.” Presentation at the International Association for Genocide Scholars Annual Meeting, Winnipeg, Canada	July 2014
“The Kurds: Understanding the Politics of Cosmopolitanism in the Twenty First Century.” Presentation at the International Studies Association Annual Meeting, Toronto, Canada	March 2014
“People Power Movements: A Comparative Analysis of Libya and Syria.” With Binneh Minteh. Poster presentation at the American Political Science Association Annual Meeting & Exhibition, Chicago, IL	August 2013
“A Comparative Analysis of Mass Mobilizations and Interventions in Libya and Syria: 2010-2013.” With Binneh Minteh. Presentation at the New York State Political Science Association, Syracuse University, New York. NY	April 2013
“Public Separatism, Ethnic Violence and Terrorism: Kurds in Turkey.” With Derya Berk. Presentation at the International Studies Association Annual Conference, San Francisco, CA	April 2013

“Instrumental Use of Ethnic Identity: The Case of the Kurds.” With Derya Berk. Presentation at the International Studies Association Northeast Annual Conference, Baltimore, Maryland	November 2012
“Cultural Genocide? Cultural Rights, Ethno-Political Conflict and Democracy: Framing the Kurdish Experience in Turkey.” Presentation at the Middle East International Congress: New Politics and Society, Sakarya, Turkey	October 2012
“The Case against Forgetting: Raphael Lemkin, Armenian Genocide and Its Contributions to the Re-imagination of the Armenian Identity.” Presentation at the International Association of Genocide Scholars Annual Conference, Buenos Aires, Argentina	July 2011
“The Conceptualization of Democratic Internationalism as a Global Norm: How significant is democratic governance as a source of global norm for preventing conflict?” Presentation at International Studies Association Annual Conference, Montreal, Canada	March 2011
“Democracy and Islam: Drawing on the Insights of a Post-modern Puzzle in Conflict Resolution Studies: The Cases of Iraq, Iran, Sub-Saharan Africa, and Turkey.” Presentation at the Northeastern Political Science Association Conference, Boston, MA	November 2010

### **SELECTED LIST OF INVITED TALKS, WORKSHOPS AND LECTURES**

“Integrating Collaborative Online International Learning in Student Learning.” Webinar Presentation for the U.S. Embassy in Santo Domingo, Dominican Republic	July 2020
“Bridging Cultural Differences: Lawyering in Our Growing Multicultural World” Presentation for the FSU Law School	October 2019
“Appreciating Student Diversity in the Classroom” Interactive presentation for the FSU PIE Teaching Conference	August 2019
“Contextualizing Cultural Identities” Workshop presented for the 21 <sup>st</sup> Annual Corps de Ballet International Conference	July 2019
“Leveraging Diversity for Student Learning” Workshop presented for the FSU DIRECTO 2019 Spring Conversation Series	April 2019
“Intercultural Development of Undergraduate Students at Florida State University” Presentation for the Quality Enhancement Plan team at Florida Institute of Technology	February 2019
“To Be or Not to Be: Walking the Line Between Isolation and Inclusion” Panelist at the 29 <sup>th</sup> Dalton Institute, Florida State University	February 2019
“Cross-Cultural Encounters with Intercultural Effectiveness Scale instrument” Workshop presented for the FSU International Programs Directors	October 2018
“Managing Intercultural Conflict” Facilitated discussion presented for the FSU Magnetic Laboratory Faculty & Staff	October 2018
“Introduction to Intercultural Communication” Workshop presented for the FSU College of Medicine students	October 2018

“Cross-Cultural Competence: Awareness, Acceptance and Respect” Workshop presented for AmeriCorps, Sarasota, FL	June 2018
“Cross-Cultural Competence” Workshop presented for the FSU Film School Orientation	June 2018
“Academic Success: Classroom Culture and Academic Integrity in the U.S.” Interactive talk presented at the FSU International Student Orientation	August 2017
“Intercultural Communication” Workshop presented for the Thomas University Faculty Retreat	August 2016
“The Islamic State and the Conflict in the Middle East” Lecture delivered at Wenzhou-Kean University, Wenzhou, China	November 2014
“The Next Generation: Institutional and Educational Needs for the Future of Global Knowledge” Talk given at Global Knowledge: Epistemology, Methodology, and Policy Workshop at the Division of Global Affairs, Rutgers University – Newark, NJ	October 2014

### **GRANTS, AWARDS and FELLOWSHIPS**

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Mover and Shaker Award (2020), Division of Student Affairs, Florida State University

President’s Diversity and Inclusion Mini-Grant (2020), in collaboration with Dr. Tanu Kohli Bagwe and Miguel Hernandez, developing the *Diversity Talks* Podcast, which will feature a collection of conversations about diversity and inclusion that impact our campus, our communities and beyond.

President’s Diversity and Inclusion Mini-Grant (2019), in collaboration with Dr. Tanu Kohli Bagwe and Miguel Hernandez (2019), hosted an interactive activity and a dialogue titled “*Walk a Mile in My Shoes: Exploring the Narratives of DACA Students*”

New Employee of the Year Award (2017), Division of Student Affairs, Florida State University

Graduate Award, Graduated with highest PhD GPA, Rutgers University (2015)

Dissertation Fellowship, Rutgers University (2012-2013)

Teaching Assistantship, Rutgers University (2011-2012)

TCAdvance Scholar Award, Turkish Coalition of America (2011)

Travel Grant, Rutgers University (2010 & 2011)

Graduate Assistantship, Arcadia University (2006-2007)

Phi Chapter of Alpha Epsilon Lambda (National Political Science Honor Society) (2006-2008)

Dean’s Scholarship, Arcadia University (2006-2008)

Honors List, Arcadia University (2006-2008)

### **ADVANCED TRAINING**

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National Coalition Building Institute (NCBI) Trainer Training, Summer 2020

FSU Advance Leadership Development Certificate, 2019

### **PROFESSIONAL AFFILIATIONS and SERVICE**

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#### **Service, Florida State University**

- Member, Vice President’s Advisory Board, Division of Student Affairs’ Diversity, Equity and Inclusion Task Force, Fall 2020-Present

- Co-Chair, Division of Student Affairs' Diversity, Equity and Inclusion Task Force, Fall 2020-Present
- Facilitator, National Coalition Building Institute (NCBI), Summer 2020-Present
- Member, Steering Committee for the Grand Challenges Scholars Program, Summer 2020-Present
- Member, International Subcommittee, Experiential Learning Task Force, Spring 2020-Present
- Member, International Advisory Committee, Spring 2019-Present
- Member, Strategic Planning Think Tank, Student Success, Summer 2018
- Member, GAP Year Fellows Selection Committee, Spring 2018-Present
- Chair, Global Citizenship Certificate Scholarship Committee, Fall 2017-Present
- Advisor, Seminole Alliance for World Health, Registered Student Organization, Fall 2018-Present
- Advisor, Food Education Association for Science and Tradition, Registered Student Organization, Fall 2017-Present
- Area Approver, Garnet and Gold Scholar Society, Fall 2016-Present

### **Service, Defiance College**

- **Member**, Academic Assessment Committee, Fall 2013-Spring 2014
- **Member**, International Student Engagement Scholarship Board, Spring 2014-July 2016
- **Board Member**, Project 701, Spring 2014-Spring 2016
  - Project 701 is a non-profit organization that enables Defiance College students to engage in creative service opportunities within the community while gaining critical managerial and entrepreneurial skills

### **Service to the field**

- **Affiliated Scholar**, Rutgers Center for the Study of Genocide and Human Rights, 2013-present
- **Chair**, Section on "Politics of the Middle East" on the Panel "Frontiers of Turkish Politics" at the Midwest Political Science Association annual meeting on April 16-19, 2015 in Chicago, IL
- **Chair**, Undergraduate Student Panel at the Southern Political Science Association Conference on January 15-17, 2015 in New Orleans, LA
- **Referee**, Panel on "Ahmet Davutoglu's Discourse for Turkish Foreign Policy," Turkish-ISA Section, International Studies Association, 2014
- **Member**, American Association for Colleges and Universities
- **Member**, International Studies Association

### **SKILLS**

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SPSS, N-Vivo, fluent in Turkish, conversational in French, beginner in Spanish